

Assessment Focus	✓	Evidence
Explicit lesson objectives/ success criteria? Students are clear about what they are learning?	<input type="checkbox"/>	
Instructions are student friendly. Support for students with language needs or weak working memory?	<input type="checkbox"/>	
Tasks involve, support and challenge all students?	<input type="checkbox"/>	
Verbal scaffolding encourages participation by all students? All contributions are valued and safe?	<input type="checkbox"/>	
Technical vocabulary is explicitly taught? Access to vocabulary resources is available and encouraged?	<input type="checkbox"/>	
Learning supported by collaborative work with peers e.g. peer talk, learning partners, group investigations?	<input type="checkbox"/>	
Positive behaviour management strategies? Support for students with predictable behaviour difficulties?	<input type="checkbox"/>	
Students have access to resources to jot down ideas and other visual aids to memory? At all times?	<input type="checkbox"/>	
Tasks enable all students to experience success. Learning is celebrated for all students?	<input type="checkbox"/>	
TA or OA actively involved? They know the success criteria for the support they are giving?	<input type="checkbox"/>	
Technology used to support inclusion?	<input type="checkbox"/>	
Feedback encourages metacognition and supports student self-esteem?	<input type="checkbox"/>	